

OELAS

PROFESSIONAL

LEARNING



OELAS has many professional learning opportunities and resources available to support teachers, administrators, instructional coaches and support staff who work with English learners. Take a look at what our PL Team is currently offering!

## Professional Learning Offerings

### Teaching Reading Effectively for Teachers of ELs

Winter 2021 begins January 13, 2021

Spring 2021 begins March 31, 2021

Instructional Leaders Cohort begins March 30, 2021

Cost: \$125

The professional learning sessions are designed for educators who completed ADE's original *Teaching Reading Effectively (TRE)* course. This continuation of learning will provide educators with a deeper understanding of language acquisition and effective instructional practices for developing fluent readers while simultaneously building their language skills as they relate to Arizona's Language Development Approach (AZ LDA). All sessions will explicitly connect the four principles for promoting student agency in English learners to the five features of effective reading instruction.

This series will consist of (5) three-hour sessions. Each synchronous session will require full participation in both the whole group and small group (break-out) sessions. Participants must attend all five sessions to receive credit.

Click on the links below to register and for more detailed information and session content.

Winter 2021

Spring 2021

Instructional Leaders

### OELAS Mini-Series: Laying the Foundation with Arizona's Language Development Approach

Cost: FREE

This interactive professional learning series will build a strong foundation for practitioners as they navigate through Arizona's shifts in English Language Development, programming, and instruction. It is through the understanding of Arizona's Language Development Approach (LDA) and its 4 Principles, specifically Principle 1 and 4, that teachers will further develop the mindset and increased scope to be responsive and supportive to the needs of our English learners. As this is a series of 3 sessions, it is recommended that participants begin with an Overview of the LDA (or have previously attended an LDA Overview training provided by OELAS) before registering for the Principle 1 and 4 sessions.

#### INDIVIDUAL SESSION INFORMATION

Session 1: Overview of the LDA & Principles **SOLD OUT**

Session 2: Principle 1 **SOLD OUT**

Session 3: Principle 4 **SOLD OUT**

#### TARGET AUDIENCE

For classroom teachers, instructional coaches, and instructional leaders.

#### REGISTRATION INFORMATION

*This professional learning series has reached its capacity therefore registration is closed. If you didn't get a chance to register, please consider joining us for future offerings of this series in February 2021.*

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## VIRTUAL Practitioners of Unique Populations Meeting

(formerly known as PELL Meeting)

January 28, 2021 8:30am - 4:00pm

Cost: \$55

The **VIRTUAL** Practitioners of Unique Populations Meeting is a professional learning opportunity for district and site level Administrators, EL Coordinators, Directors and Instructional Support Staff (Content Specialists, Academic Coaches) involved in the implementation and oversight of programs for Arizona's English learners (ELs), Migrant students, Homeless students and students in Foster Care.

Unique Populations is thrilled to welcome Dominique Smith - award-winning educator, author and student advocate - as the keynote presenter for this event. Participants will receive a copy of his book *Building Equity: Policies and Practices to Empower All Learners*.

This full-day virtual event will include a keynote, general program information from Unique Populations as well as Assessment and Accountability updates.

**VIRTUAL Practitioners of Unique Populations Meeting - Information and Registration Link**

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## Self-Paced Learning Opportunities

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### SEI Models Overview

OELAS's **SEI Models Overview** training introduces Arizona's Language Development Approach and provides a deeper understanding of the LDA's four principles (Asset Based Behaviors and Expectations, Integrated Instruction in Disciplinary Language and Content, Targeted and Explicit Language Instruction, and Assessment, Monitoring and Feedback), to interpret and better understand the new State Board approved SEI Models.

For further guidance regarding the SEI Model Implementation and how your LEA can enact the 4 Principles outlined in Arizona's Language Development Approach, we encourage you to explore the following resources available on our OELAS website.

- Research-Based SEI Model Proposal Guidance
- SEI Classroom Protocol

## 2019 ELPS Self-Paced Learning Module Series

As schools begin transitioning to the implementation of our 2019 ELP Standards, we know there is much to learn and understand about why they were created, what they are, how to read them, how to plan for them, etc. With this in mind, along with the need to offer flexible and efficient learning opportunities for educators, OELAS has developed a series of self-paced learning modules around the new standards. Each concise module is specific to various resources available to you as you strengthen your understanding, learn new skills, apply them in real-time, and revisit when needed. You can access all the 2019 ELPS Learning Modules by clicking on the image below.

**Office of English Language Acquisition Services**

**Support Documents and Self-Paced Trainings**

<p>Module: <a href="#">2019 ELPS Overview</a></p> <p>Connected Document: <a href="#">2019 ELP Standards Webpage</a></p>	<p>Module: <a href="#">2019 ELPS Guidance Document</a></p> <p>Connected Document: <a href="#">2019 ELPS Guidance Document</a> (PDF)</p>	<p>Module: <a href="#">2019 ELPS Coding and Documentation</a></p> <p>Connected Document: <a href="#">2019 ELPS Coding Guidance</a> (PDF)</p>
<p>Module: <a href="#">2019 ELPS Vertical Articulation</a></p> <p>Connected Document: <a href="#">2019 ELPS Vertical Articulation Document</a> (PDF)</p>	<p>Module: <a href="#">2019 Reading Foundational Standards and Skills Overview</a></p> <p>Connected Webpage: <a href="#">2019 ELP Standards Webpage</a></p>	
<p>Module: <a href="#">Relationship between Integrated and Targeted ELD</a></p> <p>Connected Document: <a href="#">Arizona's Language Development Approach</a> (PDF)</p>	<p>Module: <a href="#">Overview of the Four Principles from the LDA</a></p> <p>Connected Document: <a href="#">Arizona's Language Development Approach (LDA)</a> (PDF)</p>	

Accessibility: Until the module transcripts are added to the OELAS website, if you need a copy of the module transcript, please email us at [OELAS@azed.gov](mailto:OELAS@azed.gov).

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